

Syllabus for Special TET, 2026
Child Development and Pedagogy
Paper I (For Classes I-V)
Total Marks: 30

1. Growth and Development	2 marks
<ul style="list-style-type: none">• Concept of Growth• Development- Concept, Meaning, Definition• Characteristics of development• Principles of development• Aspects of development- physical, social, emotional, mental, spiritual• Stages of development-infancy, early childhood, later childhood• Difference between growth and development• Factors affecting growth and development• Heredity and Environment• Nature Vs Nurture	
2. Child Development (6-11 years)	4 marks
<ul style="list-style-type: none">• Concept of child development• Developmental aspects during childhood (early and late childhood)<ul style="list-style-type: none">- Physical development- Mental development- Emotional development- Social development- Moral development- Language development• Common behavioral problems of children- (Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder)- Causes and Remedies	
3. Socialization Process	1 mark
<ul style="list-style-type: none">• Concept of Socialization• Stages of Socialization- Primary Socialization, Secondary Socialization and Adult Socialization• Process of Socialization• Agencies of Socialization- Family, Peer, School and Media	

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| 4. Child Protection and Child Rights | 2 marks |
| • Understanding Child Protection and Child Rights | |
| • Types of Child Abuse- Physical and Mental Abuse | |
| • Acts, Policies and Schemes related to Protection of Child Rights | |
| • Role of family, school and other institutions in protection of child rights. | |
| 5. Personality | 2 marks |
| • Concept, Meaning and Definition | |
| • Theories of Personality | |
| • Factors influencing personality- home, school, peers and others | |
| • Personality deviation | |
| 6. Adjustment | 2 marks |
| • Psychology of Adjustment | |
| • Meaning of Adjustment | |
| • Areas of Adjustment | |
| • Methods of Adjustment- Repression, Regression, Compensation, Rationalization, Projection, Identification, Withdrawal, Sympathism | |
| • Concept of Mental Health and Hygiene | |
| 7. Understanding the process of learning | 2 marks |
| • Meaning, definition and nature of learning | |
| • Factors affecting learning | |
| • Motivation and readiness for learning | |
| • Theories of learning- Trial and Error Theory, Theory of Classical Conditioning, Operant Conditioning, Theory of In-Sightful Learning, Constructivism | |
| • Laws of learning and their educational implications | |
| • Motivation and learning | |
| • Attention and Interest | |
| • Role of the teacher in creating Interest | |
| 8. Gender issues in Social Construct | 2 marks |
| • Evolution of gender as a social construct | |
| • Difference between Sex and Gender | |
| • Gender Roles | |
| • Gender Stereotypes | |
| • Gender Bias in the family, school & society | |
| • Education as an agent for reducing gender inequalities (formal and informal) | |

9. Assessment and Evaluation	2 marks
<ul style="list-style-type: none"> • Concept of Evaluation • Concept of Assessment • Continuous and Comprehensive Evaluation • Formative and Summative Evaluation • Designing of a Question Paper • Blue Print of a Question Paper • Tools of Assessment & Evaluation for Holistic Development of learners 	
10. Inclusion in Education	2 marks
<ul style="list-style-type: none"> • Meaning of Inclusion in Education • Inclusion of children in education from Socio Economically Disadvantaged Groups (SEDG) • Understanding children with special needs (CWSN) • Facilitating inclusion in education for CWSN • Issues and Challenges of implementing Inclusive Education • Building inclusive learner friendly classroom 	
11. Organizing Teaching	4 marks
<ul style="list-style-type: none"> • Teaching as a planned activity • Principles of teaching • Maxims of teaching • Phases of teaching (Pre-active, Inter-active and Post-active) • Different methods of teaching (Lecture method, Project method, Demonstrative method, Heuristic method) • Micro teaching (Definition & Significance) • Core Teaching Skills • Classroom Management • Concept of TLM and its importance • Diagnostic & Remedial Teaching 	
12. Concept of Child Centered Teaching and Competency Based Teaching	1 mark
13. Individual Differences	2 marks
<ul style="list-style-type: none"> • Meaning and Definition of Individual Differences • Role of Heredity and Environment in determining Individual Differences • Educational Implications of the psychology of Individual Differences • Individual Differences with regards to- Interest, Habits, Aptitudes, Intelligence, Creativity and their assessment 	

14. Psychology of Thinking, Reasoning and Problem Solving**2 marks**

- Types of Thinking: - Concrete thinking, Abstract thinking, Reflective thinking, Creative thinking, Critical thinking and Associative thinking
